

Our Preschool Day

Time	Activity	We are learning.....
8:45	Arrival & Morning Routine Table Time	Students do the morning routine as they arrive. The routine is hang bag and coat on hallway hook, say bye to his/her family, sign in, and work on a table activity. Students pick a table and do the activity on the table. Students are learning various literacy, math, science, art, and/or fine motor concepts/skills. The concepts are often connected to our theme.
9:00	Circle 1 Calendar	We review a linear calendar. There is a lot of math embedded into calendar time. We sing the ABC song, discuss the weather, and identify the helper of the day. Each child is given the opportunity to share something since the last time they were with us. These discussions build communication and literacy skills. Then we read a book related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We may do a connecting activity (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.
9:20	Centers Small Group 1 and 2	Students pick a center they want to work in with a friend or independently. Students change centers as they wish. Our centers are blocks, library, pretend play, science and math, art/playdough, sensory, and writing. New themed activities are added to each center. Skills and concepts students are learning during centers are literacy, math, science, art, fine motor, and social skills. At some point during center time, students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. Students will be working with the aide on an art project or special project during this time as well.
10:15	Bathroom, Handwashing	All students will wash their hands and use the restroom.
10:40	Clean-up	Students learn the responsibility of cleaning up after themselves and working with their peers to accomplish a goal.
10:50	Reading Time	Students choose a book from our classroom library and read their books independently on the carpet.
11:00	Circle 2 Music/Movement	We begin this time by reading from our devotional. Then use this time to reinforce specific concepts we are focusing on for that week. We may play a game, sing a song, say a rhyme, play instruments, or use bean bags or other group manipulatives.
11:15	Snack	Snack begins with a hand exercise (open, shut them) to develop hand muscles. We then say a blessing. Snacks provide many opportunities to explore math concepts and skills. It gives students the opportunity to try foods they may not otherwise try and develop social and verbal communication skills.
1:25	Outside/Gross Motor	Various activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the equipment and in the sand box.
11:45	Dismissal	